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ABOUT THE JOURNAL

The Journal of Gender and Sustainable Development Studies is a broad-based scholarly, blinded peer-reviewed, bi-annual journal published by the Directorate of Gender and Sustainable Development, Adeyemi Federal University of Education, Ondo, Nigeria. The journal seeks to bridge and integrate the intellectual, methodological, and substantive diversity of scholarship and establish the link between scholars and policy makers. It publishes empirical research, from a wide range of traditions that contributes to the development of knowledge across the broad field of gender and sustainable development studies which includes research, development, and practices which cuts across many fields. The journal is a valuable resource for policymakers, researchers, and practitioners working towards gender equality and sustainable development. It is available both in hard copy and online.

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ABOUT THIS EDITION

It is with great pride, intellectual anticipation and excitement that we present the maiden edition of the Journal of Gender, Development and Sustainability, a scholarly platform dedicated to advancing critical conversations on gender in contemporary society. This inaugural issue represents not merely the launch of a journal, but the beginning of an ongoing dialogue; one that recognizes gender as a vital lens through which we understand identity, power, opportunity, and social transformation.

Across disciplines from education and sociology to public health, science and technology, religion and culture, governance, and development, gender continues to shape lived experiences and structural realities. Influential scholars, over the years have challenged us to rethink gender as a social construct, emphasizing the intersection of gender, race, and class in systems of inequality. This realization, remind us that gender discourse is neither abstract nor peripheral; it is foundational to justice, inclusion, and sustainable development.

In the African context and particularly within rapidly evolving educational and socio-political landscapes, gender equity remains both a challenge and an opportunity. Persistent disparities in leadership representation, access to quality education, economic participation, and decision-making spaces demand rigorous research and context-sensitive interventions. At the same time, emerging movements advocating for youth engagement, inclusive leadership, and community-based empowerment signal a transformative shift.

This maiden edition brings together diverse voices and methodological approaches to interrogate pressing questions: How do gender norms influence educational attainment and professional advancement? What structural barriers continue to limit participation in governance and policy-making? How can institutions intentionally foster equity without compromising excellence? And in what ways can research inform policy and practice?

We are particularly committed to intersectional inquiry, recognizing that gender does not operate in isolation but interacts with culture, religion, science, socio-economic status, disability, public health and geography. The journal therefore welcomes empirical studies, theoretical analyses, policy reviews, and reflective essays that expand understanding and propose actionable pathways toward equity.

We envision that the Journal will be more than an academic archive; we see it as a catalyst for transformation, bridging research and practice, fostering dialogue across sectors, and inspiring policies that reflect fairness and inclusion. May this maiden edition ignite deeper scholarship, courageous conversations, and meaningful change in Gender and Sustainable Development in Africa and the world at large.

Welcome to the beginning of an important, exciting and rewarding journey.

Dr O.O Awe

For: Editorial Team

CONTACT:

Journal of Gender and Sustainable Development Studies,

Directorate of Gender and Sustainable Development;

Adeyemi Federal University of Education, Ondo

Ondo. Ondo State.

Mail: directorateofgenderafued@gmail.com



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